



# DBM INDIA

EDUCATION . EMPOWERMENT . EMPLOYMENT



# ANNUAL REPORT

## 2022-2023

**SUSTAINABLE DEVELOPMENT  
BY EMPOWERMENT**

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Vision: To be enablers for the under-served children, youth and women thus aiming at "Hunger Free Communities"

Mission: Empowering the beneficiaries by creating awareness & opportunities in Education & Employment

Objective: Provide quality education to 5000 underserved children by 2025. Prepare 10000 employable youth by 2025.

# LETTER FROM THE MANAGING TRUSTEE

## DBM @15 -Thanking all Stakeholders.

DBM completed 15 years in January 2023. What started as a small attempt to mitigate hunger by supplying mid-day-meals to non-government schools soon blossomed to a holistic plan to empower the communities.

As I mentioned in my last year's report :- We have evolved over the years deriving learnings about the needs of the community by working at the grassroots level and with the ones at the bottom of the pyramid. We have been conducting informal surveys, taking feedback from all stakeholders and have been conducting multiple experiments to validate our theory of change of empowering people through sustainable education and resilient livelihood.

Today DBM focuses on 5 skills that aim to make our students and our team future ready - Critical thinking, Digital Literacy, Creativity and Innovation, Communication skills, and Adaptability and Flexibility. Our aim is to provide a learning environment that encourages self directed learning and cultivates skills that prepare them for the future.

The 15 year journey however has been arduous. All of us trustees had no background or degrees in social work. But we were all driven by passion - to serve and to do our bit for the society. Though all of us have our respective careers, yet we found the required time and energy to not only start this startup but to grow it into a well known NGO in Mumbai. We have nurtured it with our sweat and blood and today like proud parents we are gung ho about its future and are already planning for the next 15 years.

Along the way DBM has won many accolades (this year alone we got two awards-

The Rotary Excellence Award & the AIS Award ), have been awarded the coveted Platinum Certification from GuideStar for the 6th consecutive year and even got the ISO 9001:2015 certification for quality management systems. But the real accolades have been the success stories of our students who after having benefited from our educational support or skill training at our centres, have gone on to make successful careers and are doing well as well as supporting their families. From students earning 50k in organizations like Urban clap, ICICI bank to numerous other organizations, to finding our paranursing girls providing yeomen's service at almost all leading hospitals, the list is endless. This year too you will find a large number of success stories in the following pages. The most exciting one is of our student Ayush who has bagged the prestigious scholarship for one year free study at a US university under the Community College Initiative Program in which DBM was invited.

The other real accolade has been the continued trust, support and blessings of our friends, donors Individuals, Corporates and Institutions, mentors and wellwishers. They have stood by us year after year cheering us, motivating us and guiding us. Our hearts are full of gratitude and we can't thank them enough for always standing by us.

We also thank one of our most important pillars - the men and women who make TEAM DBM. They have toiled hard and worked in most trying circumstances and along with the trustees have seen this baby blossom into a robust organization. We thank all of them, new and old, for taking care of DBM as equal partners. After training 18000+ youth, educating almost 30,000+ children and serving more than 8 million meals ( one can go on listing numerous other achievements), we still feel the best is yet to come. We are geared up for the more impactful next 15 years and we will continue to serve with our best foot forward. Keep blessing.



# ABOUT DBM INDIA



DBM India is a humanitarian organization working under the legal umbrella of Navasrushti International Trust with the objective of working for the children, youth & women and their sustainable development. With a Goal of creating Hunger Free Communities, DBM India strives to reach as many underprivileged backward communities to help educate, empower and make people employable.

DBM INDIA serves all people regardless of religion, caste, race, ethnicity or gender. With a modest beginning of providing Mid-Day meals in one school to 50 children, the organization has grown to a commendable force having its own infrastructure facilities, providing education, health care, livelihood skills, empowerment and placements. Although initially the focus of the organization was on dealing with the issue of hunger, experiences at ground level drew to light that along with providing meals to arrest malnutrition and child mortality we also need to address issues that are the background reasons which are actually preventing our progress and development. It's now been 15 years in this journey and we are working to our level best to help and reach out to as many underprivileged societies as we can.

The Sustainable Development Goals (SDGs) are designed to end poverty, hunger, AIDS, and discrimination against women and girls, adopted by United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity. There are 17 goals that are integrated to irradiate the problems mentioned above. And we at DBM India are working on four of the Sustainable Development Goals (SDGs), i.e.,

- Goal 1- NO POVERTY,**
- Goal 2- ZERO HUNGER,**
- Goal 4 - QUALITY EDUCATION,**
- Goal 10 - REDUCED INEQUALITIES.**

DBM's motto - Begin with self, Begin small, Begin today is a call to everyone in our country to fulfill their social responsibility. As socially responsible citizens, it is our duty to contribute to the nation building process. DBM's current projects are a small fraction of the work that needs to be done to make India a progressive and equal country. Our belief that everyone can contribute and help to make this change is the cornerstone for the social interventions we lead.

In the years to come, we see ourselves adopting communities and revamping/impacting those from top to bottom with everyone who wishes to participate in this process. The creation of model communities that become the growth hub of the city allowing everyone to prosper will contribute towards reducing the rampant poverty in India.

# 15 YEARS OF DBM INDIA



IN SERVICE OF HUMANITY



Mid Day Meals, Scholarship, Vocational Training, Women Empowerment, Health and Hygiene, Library and Study Centre, Udaan Holistic Education, Career Guidance, Life Skill Training, Job Placement

On 30th Jan 2023, DBM completed its 15 glorious years of service to mankind. Though we have achieved a lot and we are justifiably proud of that, yet there is so much more that we all can do and must do.

To commemorate this day, the whole team of DBM India assembled to celebrate the 15th Anniversary. On this day the team was divided into groups and asked to present our point of view on certain topics given below-

1. Unemployability scene in India
2. ASER report 2022 and its relevance to what we are doing at Udaan
3. Mid Day Meal & its Relevance
4. Importance of skilling and what DBM is doing
5. DBM 2.0
6. Entrepreneurship and DBM
7. The Journey so far
8. M ward and its Problems

**15 YEARS OF SERVICE TO HUMANITY...**  
**FOR THE UNDERSERVED COMMUNITIES**

## **For the Children**



## **For the Youth**



## **For the Women**



# 15 YEARS OF DBM INDIA



# OUR JOURNEY

2008-09

Dharma Bharathi Mission was formed.  
Mid-Day Meal Program was launched  
First vocational training centre was started in Govandi.  
First DBM Library started.  
300 students from Gyan Sadhna School began learning english and computers at Govandi centre.

2010-2012

Started two new centres in Mumbai.  
Computer Training Centre started 250+ new students at the new centres.  
Vocational Training started at all centres

2015-2018

GivelIndia and Guidestar accreditation.  
11 Libraries set up in 11 schools.  
FCRA approval received.  
3.5 Million mid-day meals reached 12 schools.  
M-power centre Opened.  
Multiple scholarships launched.  
Completed 10 Years.  
12000 beneficiaries in vocational training till date.

2019-2020

Changed our brand name from Dharma Bharathi Mission to DBM India  
Only NGO in Mumbai to provide CISCO networking courses.  
DBM successfully conducted online classes during lockdown with 200+ volunteers.  
Provided Ration support to 9500+ families and tabs and laptops for online studying.  
Got Guidestar Platinum Award for the 4<sup>th</sup> year.

2021-2022

Opened 3 new centres in Mumbai at Khar, Chembur, Nerul.  
NSDC certified para nursing course introduced  
Udaan an education centre for holistic education and development open at Deonar and khar to support meretorious and deserving students  
Provided medical support during the Covid pandemic to individuals and hospitals.  
Guidestar Platinum Award for the 5<sup>th</sup> year.

2022-2023

Guidestar Platinum Award for the 6<sup>th</sup> year.  
Completion of 15 years of DBM India  
First ever Geriatric course Started.  
Entrepreneurship Project -First time supporting micro entrepreneurs.  
Successful first batch of Udaan and Anarang.

## HIGHLIGHTS OF 2022-2023

### Current Year Accomplishments

- DBM India is proud to share our Udaan Student got selected to go to **Northern Virginia Community College on scholarship- CCIP**
- New professional IT courses Introduced
- 70% Placements achieved for our vocational course students
- Tie up with 15+ corporates for Placements
- A new Batch of 40 students at our udaan centres started.

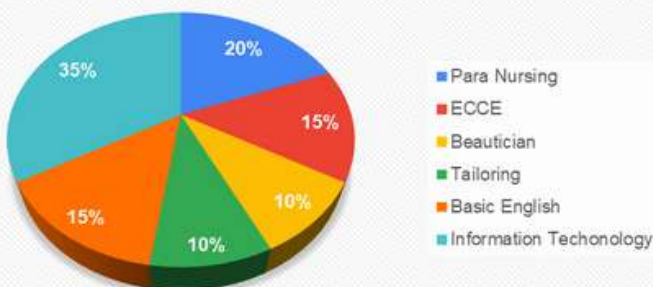
### New Initiatives

- Tie-ups with TMF Healthcare, Muktangan, Lighthouse Community Foundation, Antarang, Sneha, DigiSwasthya
- TMF Smart
- Entrepreneurship Project -First time supporting micro entrepreneurs
- ECCE weekend batch started
- Started Geriatric course

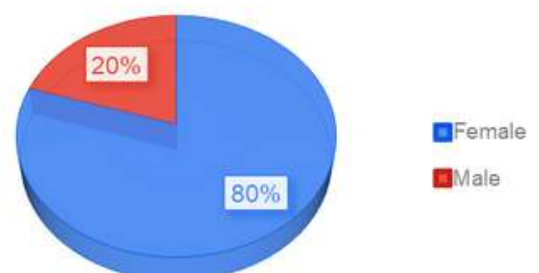
### Special Achievements

- DBM got Platinum Award for the 6th consecutive year from Guide Star India for Transparency. It was indeed a very proud moment to be the recipient of this award for the last 8 years.
- We also received Rotary Club Community Care Excellence Awards, 2023 for unwavering commitment and outstanding contriution in Rotary focus area economic and commuunity Development

### Course wise Admissions



### GENDER COMPARISION OF STUDENTS OF DBM



# PILLARS OF DBM INDIA: 3E'S

## Education

Food for Education

M-Power Library cum Study Centre

Support for school Infrastructure

Health Check-Up

Chalo STEML Sikhaye

## Empowerment

Udaan Program

Career Guidance and Awareness Program

Teachers Training Program

## Employment

Vocational Training

Placements

Entrepreneurship Program

## GLIMPSES OF THE YEAR...



Rota Science Fair- Udaan



Health Check Up



Children's Day Udaan Fun Fair



Staff Welfare



Mid Day Meals in M-Ward



Shoe Distribution- Udaan



DBM Presence- Sakal Newspaper



Career Awareness & Counseling



200+ Volunteers



Women's Day Celebrations



Team Building Activities



Joy of Giving

# EMPOWERMENT THROUGH EDUCATION



DBM believes in right to equality for education where we lay emphasis in imparting quality and holistic education to students who are from the marginalized communities

The holistic education concept—the philosophy of educating the whole person, beyond core academics—is gaining steam in learning circles as schools struggle to improve student outcomes. Many organizations are realizing that students need more than just a strong foundation in a core curriculum, they also need to be supported by a community and to develop a compassionate understanding of the world around them.

Holistic education is a comprehensive approach to teaching where educators seek to address the emotional, social, ethical, and academic needs of students in an integrated learning format. Emphasis is placed on positive school environments and providing services that support academic and nonacademic needs.

Students are taught to reflect on their actions and how they impact the global and local community, as well as how to learn from the community and peer around them. Teachers often engage students in projects that apply critical-thinking skills toward solving real-world problems. Lessons are conducted in a supportive environment that allows students to utilize their individual strengths. Teachers are prepared to nurture students with varying educational levels and learning capabilities.

## **BENEFITS**

Students are empowered to improve their educational outcomes and gain the life skills necessary to take on a successful professional career.

- **Improved Academic Achievement:** Holistic education improves the academic achievements of all children by catering to individual learning styles and providing a supportive learning environment.
- **Enhanced Mental and Emotional Well-Being:** In a supportive environment, where social and emotional learning is emphasized along with academics, students have a better chance of emerging with self-awareness, confidence, and a sense of social responsibility.
- **Increased Problem-Solving Ability:** Students who are tasked with solving real-world problems that exist in their communities emerge with strong critical-thinking skills.
- **Reduced Impact of Inequities:** By emphasizing integrated learning concepts, the whole-child approach to education has been shown to reduce the psychological impact of issues such as violence, abuse, or poverty on academic achievement.

### **Importance of Holistic Approach Towards Education**



### **DBM Projects in Education for Empowerment Vertical**

- Udaan Program- For Holistic Education and Development
- Other Scholarships
- Teachers Training Program
- Career Guidance Program by DBM
- Chalo STEML Sikhayien
- M-Power Library Cum Study Centre
- Food For Education

# UDAAN PROGRAM- FOR HOLISTIC EDUCATION AND DEVELOPMENT



Udaan after-school program is designed to support academically strong yet economically constrained children by giving financial and holistic hand-holding with employability in focus. The children are identified based on their merit cum need basis and selected after a rigorous selection process involving scrutiny of their applications and their performance over the years, aptitude test, and an essay writing test followed by interviews of the students and parents and home visits.

The program is designed to be impactful whether they are looking for jobs, higher studies, or entrepreneurship.

Udaan Project aims at the holistic development of the students. The aim is to provide them with the skills and resources they require to grow and educate holistically. The emphasis is given to making students think, doubt, communicate, question, create curiosity, learn from their mistakes, and importantly have fun while learning. Students are selected annually at the level of class 9 and are supported till their graduation.



The Udaan logic is based on the fact the rote learning does not remain with the child throughout life where as education that is based on concepts, audio visual learning, learning through the touch feel methodology, interactive class rooms, and a healthy ratio between teacher and students makes learning more on a one to one basis. the teacher is able to pay close attention to every child and also take personal interest in their holistic development. equal emphasis is placed on the fact that art, drama, music and indoor and outdoor games are essential for a Childs growth. At DBM centres, councellors are available full day to observe, assess, guide and mentor each and every student. They also have regular session with the parents and students to ensure the emotional and physiological wellbeing of the child.

The Udaan project lays special emphasis on teaching life skills and soft skills to our students for their development and make the career ready.

Workshops on peer pressure Management

Time Management Sessions

Managing Exam Stress

Strategies for Effective Learning

Confidence Building

Goal Setting

Public Speaking



## Major Activities Conducted in this Year

Science Fair  
Cum  
Exhibition  
at  
Respective  
Centres

Diwali fair  
at  
Hariputra,  
Chembur

Exhibition  
of science  
models on  
the occasion  
of  
Gurupurab

Children's  
day Fun fair  
and Udaan's  
Got Talent

Gyan Mela  
at Fatima  
High school

ROTASCIE  
NCE -A  
Rotary  
Science  
Exhibition  
Cum  
Competition

Udaan  
Annual Day

Special  
Guest visits  
cum  
occasion

## Highlights...

### Rota Science

10 DBM Udaan scholars presented unique experiments on Saturday and Sunday at The RotaScience Fair organized by Rotary Club, where 62 schools like Bombay Scottish, Singapore International School, etc. with great experience in Science and presentation skills participated.

Many schools & organizations have invited us to showcase our work.

It was a very proud moment to see our students go up on stage and receive trophies and certificates.



### Funfair

To foster peer growth all Udaan scholars met with their buddy partners and spent an entire day engaging productively with their teachers, mentors and partner students.

A life skill interactive session was conducted by Mr. Dodeja, followed by knowing your peers and reflection on how the Udaan Education project is helping the students transform their lives.

After a sumptuous lunch all the students participated in a talent show where they shared poetry written by them, did gymnastics, quiz, rubix cube, song and dance.

Teachers conducted interesting activities focused at developing the growth mind set.

### Science Fair

DBM India conducted a Science fair Khar and Deonar centres. The students conducted 40 experiments from Physics, Maths and Biology and around 300+ students and teachers from the nearby schools visited this fair.



## Udaan Student Going Abroad

The Community College Initiative Program (CCI) provides scholarships to spend up to one academic year at a United States community college. Participants build technical skills and may earn certificates in their fields of study.

CCI Program participants are recruited from historically underrepresented and underserved communities. After completing the program, participants return home with new skills and expertise to help them contribute to the economic growth and development of their country.

CCPI Focuses on 5 Pillars: Academics, Cultural Exchange, Service Learning & Internships, Leadership, Action Planning

It was the First year of DBM CCIP participation where our trainers worked hard with the eligible candidates and one of our students got selected after the through selection procedures.



## 1st Annual Celebration of Udaan

On this momentous day, the team of Udaan showcased the growth of our students through skits, art, poetry, panel discussion, music, and dance. All the students had improved visibly in their academic performance, punctuality, English communication, confidence and it was a moment of pride to see the tapestry of talent unfold in an audience of 300+.

Many parents shared their experience of the Udaan journey and how it has helped shape and better their relationship with their children as a result of the regular counseling sessions held at our centres. The New Batch of 40 students was introduced and welcomed.

## Our New Batch of Udaan- Starting their Journey



## Other Scholarships

With an aim to help all the students willing to study and make a future for themselves, DBM India runs Scholarship Programs. Students who have aspirations and intentions to achieve their dreams but financially cannot achieve it, are considered for the scholarship program. Such students are supported and provided with all the necessary skills and resources that are required to become well-developed in their academics.

We give Scholarships to all students from class 6th to undergraduate students.

We also conduct various Weekly workshops on topics like Decision making, Leadership Qualities, how to overcome exam anxiety etc. to help the students take one more step towards their dream



## Teachers Training Program

The Teacher Leader Program was initiated with a vision to build a community of awakened educators and learners. It's a framework of enabling growth in awareness and building competencies required for the 21st-century educator. The future requires us to catalyze a movement – of practice – where teaching and learning – is experienced as an integral part of life and living. A teacher is a leader of learning – through what and how they influence. TLP is a framework through which teachers can enable the learning of future leaders.

The program works with two groups of people: the teachers and the facilitators. Facilitators in this program are educators who volunteer their time to work with an identified group of teachers along with their learning journey. The program asks for the leadership of self-driven educators and envisions creating self-driven educator learning communities.

A community of 12 teacher facilitators is led by their facilitator developer. As the group of mentors and mentees are internal faculty working from different locations at the same time, the sessions on TLP are twice a month. We work to innovate new formats of teaching, learning and enable the competencies of our teachers to navigate the new challenges of online learning. As well as how to adapt and innovate for continuous learning for children. Our work has extended to the teacher group is diverse and has teachers coming from different demographics and contexts across DBM to exchange, explore and enable learning at the best.



## Career Guidance program by DBM

Career Guidance program by DBM India aims to provide awareness related to different careers at different levels of their academic life. We worked with around **800 students** for Career Guidance by collaborating with **2 schools and 3 colleges** in Deonar and Khar Centre.

This program is to create awareness in adolescents so that they aspire towards careers and also to smoothen their transition from education to employment. Our primary objectives are to encourage students to stay in formal education for as long as possible; and to assist youth from disadvantaged backgrounds to bridge the gap between education to employability and launch themselves on the path to a fulfilling career.

In partnership with Antarang we envision a world where every young person is passionately, productively and positively engaged in a career of their choice.

### Program Objectives

- Self Awareness
- Career Awareness
- Career Planning
- Planning Educational Next Step

## ACTIVITIES CONDUCTED

### Antarang

- Staff Training
- Classroom Sessions
- Support calls
- Certificate Distribution

### Mentoria

- Mobilisation, Orientation and Selection of students from Rishi Valmiki, Matoshree
- Individual Counseling for Career Guidance
- Psychometric Assessment and Report Generation



# CHALO STEML SIKHAYIEN

In this program, we aim to provide all our students and the students of our adopted school with proper science, technology, english, maths, and life skill training. These Sessions are conducted regularly all year by our volunteers covering all the doubts and problems that are faced by the students. We with our volunteers work on providing knowledge to all the children of our unaided schools for all the technical subjects to fulfill their dreams of a brighter future. Along with warm and nutritious food that the students look forward to.

Through this program, we focus on:-

1. To Create Mentors
2. To Encourage volunteers to share their time and skills
3. To introduce new methodology of learning to the underserved students of the unaided schools of Mumbai
4. To clear concepts
5. To create Role Models
6. To encourage students to know about new careers and the mediums to peruse them
7. To widen their thinking horizons.
8. To learn life skills.
9. To help volunteers develop empathy, gratitude, and patience.



# CHALO STEML SIKHAYIEN

## DBM Volunteers

In DBM India, this year 200+ volunteers became a part to support the cause we work for. Volunteers from ITM college, Somaiya College, GNVs college along with individual volunteers joined hands with us and worked in many of our adopted schools and centres teaching many subjects like English, Math's, Technology, Communication Skills etc.



# M-POWER LIBRARY CUM STUDY CENTRE



The M-Power Library cum Study Centre, inaugurated on the 29th of September, 2017 at Deonar, Govandi. It is a collaboration between MCGM, TISS and DBM India. We work to help the students, who are preparing for various Competitive Exams like MPSC, UPSC, NDA, NEET, BPO, etc., and also for other students who are in Class XI to Post Graduation, by providing them with space, infrastructure, and resources, to help them prepare in a quiet environment and through workshops for their development.

The library consists of- Books on all competitive exams, Other general books for leisure reading, Laptops for the students to use for mock tests or other research purposes, Centre conducts mock tests for the students and invites eminent guests to mentor the students.

|            |         |         |         |
|------------|---------|---------|---------|
| 11th       | 12th    | CA      | NEET    |
| LAW        | CLAT    | BANK    | RAILWAY |
| MANAGEMENT | CDS     | NDA     | IT      |
| MPSC       | JEE     | UPSC    | CET     |
| RRB        | CFA     | BMS     | HOTEL   |
| NET/SET    | SSC-CGL | SSC-MTS | CAT     |

M-Power library is an excellent centre in a slum area where because of small houses and traffic it is very difficult to concentrate. The staff and my course students are very helpful and i am really grateful for this wonderful opportunity to be able to to study in such a calm and well equipped centre.  
:-Dakshta Raut

M-Power has provided a peaceful place in the slum area, where we can study well and build a better future. They provide various exam books and study materials, laptops and also provide guides for various exams  
:-Rushikesh Mane

The environment at M-power is very peaceful and conducive for study. It provides excellent facilities like water, laptops and charging points and the latest study material.  
:-Renuka Kesarkar

# FOOD FOR EDUCATION



Our Journey started in 2008 with an aim to provide meals to the non-aided slum schools of Mumbai, who did not get a single meal in the entire day. We started with 50 meals in one school to giving 2000 meals every day in 6 schools.

In the pandemic as the schools were closed, we started giving ration kits to the families as we realized that many families from underserved societies had lost their only source of income and that the students/ children still needed the food and nutrition supply.

With schools back to normal, starting the Mid-Day meals along with the health and hygiene checkup for the students of our adopted schools.

We also have counselors for the students who are going through stress, peer pressure. The Counsellors help our students to cope effectively and to bring about overall development.

**\*Till date we have served 8 Millions meals in the schools of M-ward Mumbai.**



On behalf of National School, Mankburi I would like to share that the midday meal provided to our students is very nutritious and it encourages our children to come on time and it has improved their health too.

We thank DBM India for supporting our students and providing us with a library



Trustee of Vidya Vikas school, I have realized that since the Mid-Day Meals have started, the students have started attending school on regular basis, the attendance of the students have increased. The meals have not only encouraged the students to come to school but also develop interest in studies.



# EMPOWERMENT THROUGH EMPLOYMENT



Vocational skills are a set of skills that help get, perform, and master a job. This technical know-how helps a person get ready for the job market. Vocational education takes lesser time to finish than a traditional college. This is certainly advantageous as it readies a person for the job market sooner.

Among many advantages, such as taking a shorter time to complete the training and readying the job seeker for the job market is that it provides hands-on training for jobs that are in demand. They are career-oriented and can help procure both white-collar and blue-collar jobs.

Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions.

India is a country teeming in youth, with 70 % of people below the age of 40 years. While 34% of India's Gross National Income is contributed by the youth; there is a dire need to develop this percentage.

## **Benefits of Empowerment**

Improved social skills, improved behavior, increased academic accomplishment, increased self-esteem, and increased self-efficacy are all results of youth empowerment programs.

**DBM focuses on both Youth and Women Skill Training. All our programs include Life skill Training, English Speaking, and Basic IT Knowledge.**

### **Benefits of Youth Empowerment:**

- It instills a sense of confidence and makes youth resourceful and skill empowered.
- It makes youth responsible and self-reliant
- It allows the youth to explore, discover and develop their skills and strengths
- It makes youth more aware of themselves and the world
- It gives a sense of direction helping youth from getting lost or falling into the dark trap of crime.

### **Benefits of Women Empowerment:**

- Women's empowerment is necessary for the growth of family, society, and nation.
- It means making women independent.
- It also promotes women's safety.
- It allows women to take their decisions.



# VOCATIONAL TRAINING

## Para Nursing

Nursing, is a profession within the healthcare sector that assumes responsibility for the continuous care of the sick, the injured, the disabled, and the dying and focused on the care of individuals, families, and communities so they may attain, maintain, or recover optimal health and quality of life. Nursing is the largest, the most diverse, and one of the most respected of all the healthcare professions.

Understanding the importance and the need for Nursing and Para Nursing staff DBM India started the Para Nursing General Duty Assistant Course (GDA) in the Covid-19 phase in our centre. With our survey, we found many students who were looking forward to making their career in this field but did not have the financial support to pursue it. The Para nursing program is a 6 months course with 4 months of theory and 2 months of hospital internship. This program is NSDC Certified.

Along with the GDA course, we also start our 1st batch of the Geriatric Caregiver Course. With the intention to help out students get more experience and options for their future and better knowledge.

Many of our students have been placed in hospitals, nursing homes and as home caregivers and are now earning their livelihood.





DBM INDIA  
EDUCATION ENTREPRENEURSHIP  
in service of Education Entrepreneurs, Youth & Society  
Unit No. 9/13, Keshavnagar, (Opp. Pooja, Shrihari Marg,  
Harampur Road, Mumbai - 400021)



TECH  
mahindra  
**SMART**  
ACADEMY FOR HEALTHCARE  
A Tech Mahindra Foundation initiative

**CERTIFICATE**

Certificate No. TMF/SAHMUM/GDA/BATCH 26/499

This is to certify that Mr/Ms. Bilal Begum Shaikh enrolment no. 1802  
 son/daughter/wife of Asharuddin Shaikh  
 R/o A-14 NARMADA BARI COLONY, ANKUSHAKTI NAGAR KURIA SURURBAN  
 has passed the FINAL ASSESSMENT conducted by the Academy in the month of Feb-23  
 for General duty assistant course duration of 6 month months.  
 This is to certify further that he/she received training from July 2022 to January 2023  
 for 700 hours which includes 480 hours of on-the-job training in a hospital.

24/03/2023  
Date

DBM Trustee

Project Director



## Early Childhood Care and Education



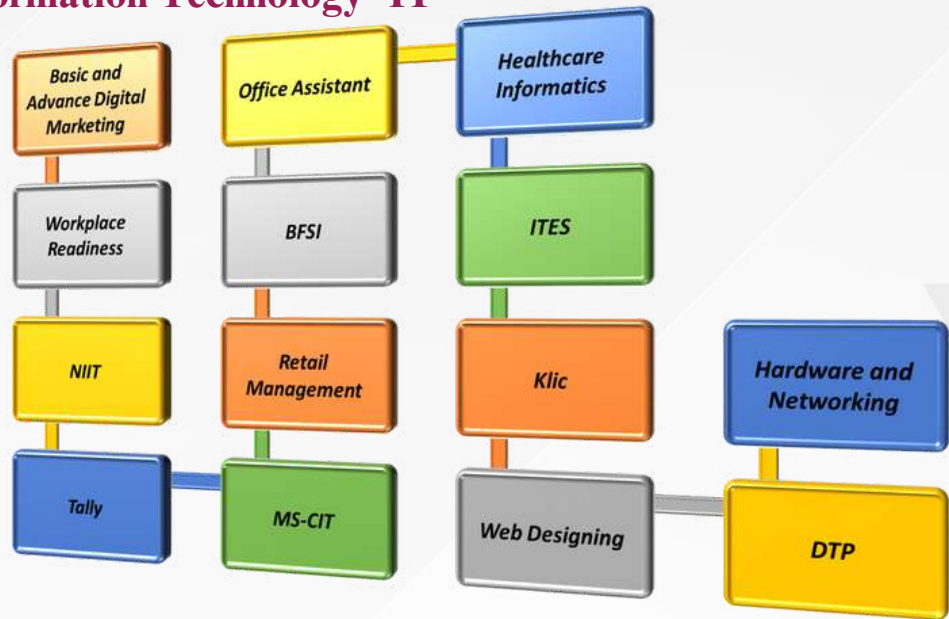
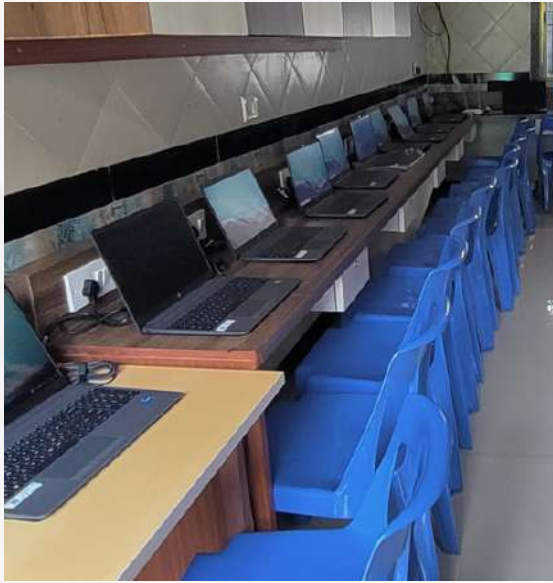
ECCE also known as nursery education, is a branch of education theory that relates to the teaching of children (formally and informally) from birth up to the age of eight. Traditionally, this is up to the equivalent of third grade. ECCE is described as an important period in child development. The developmental phase that they go through in these ages forms the foundation of the future. This makes care and education in early childhood absolutely necessary.

Teacher training institutes offering courses on the same gives you a glimpse of how the knowledge learnt in this phase is capable of lasting a lifetime. The education imparted to children in their preschool years is thus of utmost importance.

ECCE aims to provide information for adults to plan and provide enjoyable learning experiences so that every child grows and develops as a competent and confident learner. The curriculum describes the theoretical underpinnings of learning and development of children in their early years and offers strategies and suggestions for how this learning can be nurtured. Also, it intends to provide guidelines on supporting children's learning through partnership with parents, interaction with others, play, and assessment.



## Information Technology- IT



Information Technology (IT) plays a vital role in today's personal, commercial, and not-for-profit uses. In its simplest terms, IT is the application of computers and other electronic equipment to receive, store, retrieve, transmit, and manipulate data. This data becomes information when it is put into intelligible and useful forms for communication.

Schools around the world are teaching student's basics of computers and the internet.

In almost all businesses, companies, and schools they are using computers for various official operations. New tech tools are coming that are helping students to learn better.

Today computer education is a must for the job of even an ordinary clerk in the office. The knowledge and use of computers is essential for him. In modern countries the running of trains, machines, the flight of planes, the work in the bank and progress of business, all these are controlled by computers. This is possible only by the knowledge and use of computers. Computer education enables the artist to create realistic images. In the field of entertainment too, musicians, having computer education, create multiple voice compositions and then play back music with hundreds of variations.



## Fashion Designing and Apparel Making

Fashion designing is an ideal career choice for students with a creative mind. A certification course in fashion design allows you to use your skills and get ready to make your mark in the industry.

This is one of the oldest course offered by DBM India since 10 years. It was targeted mainly at school dropouts and housewives. It offers training in basic and advanced methods of tailoring. Students who have no education knowledge find this course very beneficial as from home they are able to earn a good living.



## Beauty and Wellness

The health and beauty industry is growing very fast. With increasing demand people are looking forward to becoming a beautician. These days, beauty courses are quite comprehensive and salons give you a first-hand experience of various new and advanced beauty techniques. In today's time as we can see people have started taking their beauty and health very seriously. The industry is growing and there is more demand for beauticians and parlors. Therefore this course skills the youth to enter this growing industry to make a better future for them and support their families.

DBM India provides Basic / Advance / Professional training along with internships. After completion of the course theory and practical exams are conducted. Students are given certificates and are connected by our placement officer with local salons, online platforms and esteemed institutes such as Urban Clap (UC) to help take our students forward in their journey of Employment.



# PLACEMENTS

DBM India is also helping our students get good placements in the corporate sector. We are not just skilling them but also helping them become financially independent and along with that capable enough to support their families.



## Schools

- Aakash Public School
- Mercy School
- Queen Mary School
- Mercury School
- Govandi Teachers Welfare Association (GTWA)
- Universal School
- Doorstep
- Apnalaya Foundation

## Hospitals

- Zee Hospital
- Metro Hospital
- Aaji Care
- Care 24
- Navjeevan Hospital
- Vikas Hospital
- Nanavati Hospital
- Radhe Nursing Home
- Apollo Hospital
- Holy Family
- Terna Hospital

## Banks

- i-Process Services (India) Pvt. Ltd-ICICI Bank
- HDB Finance Personal Loan
- Kotak Bank
- IDBI bank
- HDFC
- ICICI Direct
- HDB Financial Service
- Bajaj Finance
- Bank of India
- ICICI Home Loan
- Axis Bank
- Conneqt Business Solutions
- Athena BPO

## Others

- Wiztor International PVT
- Westside
- Onemi Technology Solution PVT LTD
- GeBBs- Pantaloons
- Magic Bus
- IISL Bhartiexa
- Altitude Education
- Cake Corner
- Nandi Foundation
- 1.1 Call Centre
- Mumbai Airport Lounge Services Pvt Ltd.
- We One Events
- Data Matrix
- Altruist
- Vidhi consultancy
- Kalpvriksha Consultancy
- Duarz HR service

# ENTREPRENEURSHIP

With an aim to provide Livelihood training/capacity building to make people empowered and employable DBM India Started this entrepreneurship program. The objective of the project is to give additional financial support to women who are facing severe financial challenges due to the Covid-19 pandemic. The financial support will allow them to start fresh so that they can rebuild their economic lives and support those who are dependent on them.

DBM India working in the M-ward of Mumbai, started with identifying prospective entrepreneurs, collecting their proposals, making field visits to their businesses and homes, and gathering other relevant documents and data. Some 50 proposals were received. Finally, interviews were held and some 20 were shortlisted. All beneficiaries wanted to start their business in the field of food, vegetable selling, Fish seller, etc., and some beneficiaries wanted to extend their business. We provided revolving loans to the beneficiaries which lie between Rs.5000-30000 and loans are being returned daily, weekly or monthly or as per their capacity.

Along with providing loans to the people we also conducted weekly meetings to understand if they were facing any problems in their business and then helping them with possible solutions, to help them prosper in their business.



# Our Successful Entrepreneurs...

## Rabiya Khan

"Self-confidence is a super power."

Rabiya, one amongst the thousands of women who dream of educating her children. Her husband did not earn enough to support this dream because all that he earned went taking care of their basic needs.

But Rabiya was determined to empower her children.

She approached DBM India for a loan which she promised to pay back in 8 months. She set up the vegetable stall and on the beginning of the 8th month she has repaid the loan and is an example to many in her neighborhood because she believed in herself and worked towards her success.



## Safiya Khan

"Raised to be an independent woman"

Married at a very early age, Safiya did not get a chance to study beyond 10th standard.

With a daughter of 6 months and going through a rough phase of divorce, she did not have much of an idea about her and her daughter's future.

With a determination of giving her daughter a better future safiya completed her education and thought of becoming an entrepreneur and become independent and self-reliant.

She learnt about DBM India and their aim of empowering women by giving those loans free of interest. She approached DBM India for a loan with which she bought different cosmetics. She is now selling those products in her neighboring areas and parlors.

With an earning she is not only saving for her daughter's future but also repaying back her loan.



## Ranjana Suresh Shirose

"Sometimes the strength of motherhood is greater than natural laws."

Ranjana's husband expired and now she lives with her two children where her daughter is especially abled and son is studying in the Municipal school.

Being a single parent Ranjana was struggling to provide good care and stability to her children.

She always dream of opening her business and become self-reliant for provide the best for her children.

She set up a grocery store in her neighborhood by taking loan from DBM India. Since there was no grocery store nearby her neighborhood, her business flourished. She was able not only able to save for her children but also start repaying the amount.



# SUCCESS STORIES OF 2022-2023



**Pooja** is 27 years old and comes from a middle-lower class family, and lives in Mankhurd with her joint family of 10 members. Pooja's father and mother work as domestic help. Their earnings are the only source of income.

Pooja came to know about DBM through her friends, and she joined the library. She began preparing for the Maharashtra Engineering Service (MES) and spent 7 to 8 hours everyday in the library studying.

Due to financial issues at home, her family was not fully supporting her studies. In December 2022, her father died.

In this phase, Pooja became even more strong as she now knew she had to help her mother financially.

Finally, in March, 2023, she cleared her exam with first class and was placed in the Water Resources and Land Record Department and joined as a Junior Engineer with a monthly salary of Rs.60,000/-



**Atiya Ansari**, she lives with her mother. Her father is no more. She somehow managed to complete her HSC by stitching bags at home. She wanted to support her mother financially but she could not find a job as she did not have a higher degree. She was very worried about her future. That is when she heard about the ECCE course at DBM India.

She decided to join the course to enhance her skill as it would help her get a job and get a regular income for her house. The course also helped her to gain confidence and learn new skills. Now she is working as an Pre-primary teacher in Doorstep and earning Rs.11,000 per month.



**Cathrin Bajlin** lives with her parents. Her father is a driver and the one earning member for her family. She was looking forward to helping her father support the family financially, but her qualifications of being a 12th pass acted like an obstruction to getting a good job.

She joined the para nursing course, where she learned the skill of not only helping the patient but also the ways to communicate with them. After completing the six month course with DBM India, she was helped to get placed in the Holy Family hospital at the post of Assistant Nurse with a monthly salary of Rs.12000/-. She is very happy as she is a big support to her family with a regular income.



**Priyanka Gupta**, lives with a total of 5 members in her family. She wanted to prepare for the UGC NET Exam (Test to determine the eligibility of Indian nationals for 'Assistant Professor' as well as 'Junior Research Fellowship and Assistant Professor' in Indian Universities and Colleges). After much research, she joined the M- Power library as it was equipped with best books and recourses. She spent approximately 6.5 hours everyday in the library and cleared the exam. She is now placed in MVM College Andheri Mumbai as a Assistant Professor, with a monthly salary of Rs. 40,000/-



After searching for some courses to develop my skills, I came to know about DBM India and its Computer course. I choose tally ERP 9" which was a good fit for my future growth. I got very good facilities, Helping Teachers and Knowledge AT DBM INDIA. After completing my course, I appeared for many interviews and at last my hard work paid. I got selected by an MNC in Bahrain!!! It is like a dream come true.... I thank DBM India who helped me achieve this milestone in my life. They helped me learn and grow in my life and career. The secret of getting ahead is getting started!!!!



**Divya Thirumal**, a 23 year old girl lives with her family. Her father is the only earning member and she always dreamt of helping and supporting the family. After completing graduation, she started looking out for skill courses as only graduation was not enough. That is when she heard about the computer professional skill training program by DBM India. She joined the MS-CIT course and completed it with flying colors. She not only learnt technical knowledge but also through the English and life skill training she gained confidence for the interview. She is now placed at Magic bus foundation as an Impact assessment executive and is earning Rs. 16,000 per month



**Amardeep**, 20 years old, 12th pass student took ITES Course from DBM India Khar centre and got selected at JUSTDIAL Malad, as a Customer Care Executive with Rs.13700/- net salary in hand. He is very happy to get placed on job and give good financial support to his father who at present looks after his family by selling fruits on street and mother is a home maker.



**Nasrin**, 26 years old, had to drop out of her school after passing her 10th Std. Her Mother was not very supportive of her further studies. But her father being the only bread earner she wanted to help her father to support her family.

As Nasrin was only 10th pass, job opportunities were very less for her, and that is when she heard about the geriatric course by DBM India. She knew upgrading her skill will open a lot of job opportunities for her and she will be able to help her father financially.

She joined the course and learned a lot of technical details about homeware and patient care along with life skills, interview preparation and English communication.

She is presently working at Nightingale Company as a Patient care assistant at a salary of Rs. 18,000 /- per month.



**Jabeen** is a working woman having two daughters. She always have an interest in learning Tailoring. But because of her busy schedule she didn't get any opportunity. but being keen to supplement her income she joined DBM India and learned Basic and Advance Tailoring. Now she has started taking orders and is earning a good amount.



**Supriya Vichare** lives with her husband in M ward. She always wished to learn something new and be self-independent but she didn't have that confidence or someone to encourage her that she could do it. One day she saw the DBM pamphlet and thought of doing the course but was very afraid and confused. She had a lot of questions so finally she came to the center and enquired about the ECCE course. After meeting the staff she was motivated and she decided to join the course. Currently she is working as a Pre-primary teacher in Doorstep and earning Rs.12,000. We still remember the first day of the course. She said, "Mala Sambhadun Ghya" DBM is really proud of her. She learnt a lot of things throughout the course like observation writing, importance of concrete objects, etc.



Skill is a powerful tool that can change lives, and **Ashfiya's** success story is a prime example of this.

Despite facing many challenges, Ashfiya was determined to succeed. Through our workplace readiness course, she gained the skills and knowledge needed to secure a job at Chartered Air Travels.

She is now employed as a back-office executive with a starting salary of 9000 rupees per month. This achievement is not only a testament to her hard work but also to the effectiveness of our program.



**Aqsa** completed her 12th standard education, and was looking for a job to support her family consisting of her parents and 4 siblings. Her father was the only bread earner, and his income was only supporting her family.

She, being the eldest, was looking forward to supporting her father and helping her younger siblings get proper education.

When she heard about the General Duty Assistant (GDA) course, she understood the need for additional professional skills to get a good job. She was always keen on helping the people in need and realized this course will not only help her get a job but will also help her fulfill her dream to help the communities.

Today Aqsa is placed at Nanavati Max Hospital earning a salary of 10500/- per month.



**Husain** stays in Mumbai. He has completed his HSC. His father is a mechanic and mother is homemaker. He has three younger brothers. Due to poor financial condition Husain has to drop out from his education. but Husain wants to help his father. when He heard about DBM India he joined the Advanced Digital Marketing, in this he learnt to create content, website creation, video marketing, social media management. today he is employed in weone comapny as a digital marketing executive and earining Rs.14300/- PER MONTH



**Saziya Malik** was very interested in being a beautician because she always saw her aunt running a beauty parlour.

Saziya's Father is no more and having 5 sisters in family her elder sister took the responsibility of the family. to share the burden Saziya joined the advance beautician courses. She has now completed and started working in a Beauty Parlour in Wanowrie. She is very happy as she has started earning and supporting her family.

She dreams to start her own parlour one day



**Zakir**, Living with his mother, father and 3 siblings, was looking to support his father financially. After Completing his 12th Standard, he started looking for a job, but because of his basic education he was unable to get a good Job.

Understanding the need for additional skills he Joint the MS-CIT course of DBM India, to skill himself for a better job.

Completing the 3 month course he is now placed in Magic Bus India Foundation drawing a salary of Rs.14,000/- per month.

# FINANCE REPORT



**C. R. SAGDEO & CO.**  
**CHARTERED ACCOUNTANTS**

## INDEPENDENT AUDITOR'S REPORT

To  
The Trustees of  
Navasrushti International Trust,  
Mumbai

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Navasrushti International Trust, which comprise the Balance Sheet as at March 31, 2023, and the Income and Expenditure Account for the year then ended, and a summary of significant accounting policies and other explanatory information.

### **Trustee's Responsibility for the Financial Statements**

Trustees is responsible for the preparation of these financial statements in accordance with the Societies Registration Act, 1860 and rules made framed there under and the bye-laws of the Trust. This responsibility includes the design implementation and maintenance of internal control relevant to the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Company's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinion**

In our opinion and to the best of our information and according to the explanations given to us, the financial statements of Navasrushti International Trust, or the year ended March 31, 2023 are prepared, in all material respects, in accordance with the Societies Registration Act, 1860 and rules made hereunder.

- (a) In the case of the Balance Sheet, of the state of affairs of the Trust as at 31<sup>st</sup> March, 2023.  
(b) In the case of Income and Expenditure Accounts of excess of expenditure over for the year ended 31<sup>st</sup> March, 2023.

PLACE: MUMBAI

DATED: 30<sup>TH</sup> JUNE, 2023

FOR AND ON BEHALF OF  
C. R. SAGDEO & CO.  
CHARTERED ACCOUNTANTS  
FIRM REGN NO: 108959W

(CA. AJAY S. JOSHI)  
PARTNER  
MEMBERSHIP NO.: 110708  
UDIN:- 23110708BGPJDL9095  
Honorary Auditors



# FINANCE REPORT

## NAVASRUSHTI INTERNATIONAL TRUST BALANCE SHEET AS AT 31ST MARCH, 2023

| LIABILITIES & ADVANCES            | AMOUNT Rs.  | AMOUNT Rs.         | ASSETS                               | AMOUNT Rs. | AMOUNT Rs.         |
|-----------------------------------|-------------|--------------------|--------------------------------------|------------|--------------------|
| Corpus Funds                      |             | 1,15,07,469        | Fixed Assets                         |            | 31,07,204          |
| Other Earmarked Funds             |             | -                  | Fixed Deposit with Banks             |            | 1,26,91,517        |
| Object of the Trust               |             |                    | Cash & Bank Balances                 |            |                    |
| Opening Balance                   | 1,63,22,887 |                    | Bank Balances                        | 18,32,978  |                    |
| Excess of Expenditure over Income | 85,78,598   | 77,44,289          | Cash-in-Hand                         | 38,162     | 18,71,140          |
| Current Liabilities               |             | 4,46,522           | Other Current Assets                 |            |                    |
|                                   |             |                    | Advances & Deposits                  | 16,39,451  |                    |
|                                   |             |                    | Interest on Fixed Deposit Receivable | 3,88,967   | 20,28,419          |
| <b>TOTAL</b>                      |             | <b>1,96,98,280</b> | <b>TOTAL</b>                         |            | <b>1,96,98,280</b> |

## NAVASRUSHTI INTERNATIONAL TRUST INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 31ST MARCH, 2023

| EXPENDITURE                       | AMOUNT Rs.         | INCOME                              | AMOUNT Rs.         |
|-----------------------------------|--------------------|-------------------------------------|--------------------|
| Office, Admin & Other Expenses    | 48,38,504          | Donation, Membership Fees etc.      | 1,87,94,550        |
| Hunger Project Expenses           | 56,43,051          | Donation Received                   | 23,37,620          |
| Vocational Course Expenses        | 1,23,96,964        | Interest - Fixed Deposits & Savings | 9,04,190           |
| Educational Expenses              | 77,78,931          | Miscellaneous income                | 1,54,551           |
| Depreciation                      | 1,44,165           | Discount Received                   | 32,106             |
| Excess of Income over Expenditure | -                  | Excess of Expenditure over Income   | 85,78,598          |
| <b>TOTAL</b>                      | <b>3,08,01,615</b> | <b>TOTAL</b>                        | <b>3,08,01,615</b> |

# STATUTORY INFORMATION

## Navashrushti International Trust Details:

- Registration Number: IV97/2005
- Date of Incorporation: 28/6/2004
- PAN Number: AAATN8294P
- Registered U/S 12A
- 80G Exemption Vise CIT/CHN/12A/Tech-46/2005-06 Dt 4.7.2006

## Name and Address of Auditor:

C.R Sagdeo And Co,  
4th Floor, Rainbow, S.No:110/11/11&16, Baner  
Road, Baner, Pune-411 045

## Our Governing Body:

- Shri. Paramjeet Singh: Managing Trustee
- Shri. K.P. Singh: President
- Shri. Joginder Singh Oberoi: Vice President
- Ms. Farheen Peshimam: Secretary
- Shri. K.K Jhunjhunwala : Joint Secretary
- Ms. Leena Shrivastava: Trustee
- Ms. Divya Bajpai: Trustee

# AWARD AND RECOGNITIONS



GuideStar India Certifications: Gold FY 2013-14, 2014-15; Platinum FY 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, FY 2021-22  
Subject to validity of registration under IT, FCRA and registration as NPO



# OUR PARTNERS

**TECH**  
**mahindra**  
FOUNDATION



**danamojo**  
experience the magic of giving



**MS-CIT**  
Comprehensive Computer Course of International Quality



**GiveIndia**  
the power to change lives



**NASSCOM**  
FOUNDATION



# OUR DONORS



Caring Friends



Bengal Finance and Investment Pvt. Ltd.



# ASSOCIATED INSTITUTIONS



# KEY DONORS

## Lead Donors

|                                                 |
|-------------------------------------------------|
| Jewellex Foundation                             |
| Nergesh Khurshedji Dady Public Charitable Trust |
| Vashi Parivaar Foundation                       |
| Estate of Bhanu Chandulal Shah                  |
| Bengal Finance and Investment PVT. LTD          |
| Mumbai Aviation Fuel Farm Facility              |
| Indisol Marketing Pvt. Ltd.                     |
| Meyer Organics Pvt. Ltd                         |
| eClerx Services Pvt.Ltd.                        |
| Ajmera Realty & Infra India Ltd                 |
| Shri. Ashish Ramesh Kacholia                    |

## Visionary Donors

|                               |
|-------------------------------|
| Shri.Abhay Bhagat             |
| Shri.Kadayam Hariharan Gopal  |
| Shri. Manjunath Bidare        |
| P.T.Sanghavi Charitable Trust |
| Dovirana Trust                |

## Gift In Kind Donors

|                                  |
|----------------------------------|
| SBI Pension Funds Pvt Ltd        |
| Shree Hariharaputra Bhajan Samaj |
| Ms. Neelam Gill                  |
| Mr. Sunil dodeja                 |
| Ms. Ekta Shah                    |
| Ms. Savitri Shenoy               |
| Prof Sandeep Kulkarni            |
| Prof R.S.S Mani                  |
| Nutrithy                         |
| Quantiphi                        |

# KEY DONORS

## Torchbearers

Kusum Jayantilal Baldev Charitable Trust

Smt Bhagwanidevi Basudev Jhunjhunwala Trust

Drishti Human Resource Centre

Agnani & Associates

Shri.Ameet Patel

Shri.Anish Mohan Thacker

Shri.Arif Ismail Ratnani

Shri.Arun Kumar Arya

Shri.Bimal Shah

Shri.Chintan Ramesh Shah

Shri.John Sachidanand

Shri.Kurian Joseph

Shri.Pinakiranjan Mishra

Shri.Ravi Gopal Iyer

Shri.Sanjay Bhatt

Shri. Sunil Omprakash Khandelwal

Shri.Tejwant Bevli

Shri.Vinod Agnani

Ms.Chandra Vasant Acharya

Ms.Priyal Shah

Ms. Shaishavi Kadakia

# OUR TRAINING CENTRES

